

Sheikh Zayed Islamic Centre
University of the Punjab, Lahore
Course Outline



Programme	BS Islamic Studies	Course Code	ISQH-103	Credit Hours	3
Course Title	Textual Study of The Holy Qur'an - 1 (<i>Tafsīr</i>)		Semester	II	
Course Introduction					
<p>The course, "Textual Study of the Holy <i>Qur'an (Tafsīr)</i>," offers a comprehensive exploration of The Holy Qur'ānic text, focusing on the critical discipline of <i>Tafsīr</i> or <i>Qur'ānic</i> exegesis. This course delves deep into the study of The Holy Qur'ān's verses, unraveling their meanings, interpretations, and profound insights. Students will engage in a meticulous examination of The Holy Qur'ānic text, guided by renowned exegetes and scholars. They will explore various methods and approaches to <i>Tafsīr</i>, allowing them to appreciate the diverse interpretative traditions within Islamic scholarship. Through a combination of linguistic analysis, historical context, and thematic exploration, students will gain a multifaceted understanding of The Holy Qur'ānic revelations. Moreover, the course encourages critical thinking and reflection on The Holy Qur'ān's teachings, fostering a deeper connection to the sacred text. It also addresses the ethical and moral dimensions of <i>Qur'ānic</i> guidance, emphasizing its relevance in contemporary life.</p>					
Learning Outcomes					
<p>Upon completing the course, students will have gained:</p> <ol style="list-style-type: none"> 1. A foundational understanding of <i>Tafsīr</i>, including its purpose, importance, and its role in elucidating The Holy Qur'ānic text. 2. Graduates will appreciate the significance of <i>Tafsīr</i> within Islamic scholarship, understanding how it enriches one's comprehension of The Holy Qur'ān. 3. Students will be introduced to the tradition of <i>Qur'ānic</i> exegesis in the Urdu language, becoming familiar with select Urdu-language exegeses and their authors. 4. They will explore the methods and approaches used by scholars in <i>Qur'ānic</i> interpretation, providing insight into the diverse interpretative traditions. 5. Students will enhance their proficiency in Urdu, which is a valuable skill for engaging with <i>Qur'ānic</i> exegeses written in the language. 					
Course Content					
<p>ہفتہ 1: علم تفسیر کا تعارف علم تفسیر کی ضرورت و اہمیت</p>					
<p>ہفتہ 2: اردو کتب تفسیر کا اجمالی تعارف تفسیر حقانی، بیان القرآن، تفسیر ماجدی، تفسیر ثنائی، تفسیر عثمانی</p>					

ہفتہ 3: اردو کتب تفسیر کا اجمالی تعارف معارف القرآن، تفہیم القرآن، تدبر قرآن، ضیاء القرآن
ہفتہ 4: سورۃ البقرہ کا ترجمہ و تفسیر رکوع 21-23
ہفتہ 5: سورۃ البقرہ کا ترجمہ و تفسیر رکوع 24-26
ہفتہ 6: سورۃ البقرہ کا ترجمہ و تفسیر رکوع 27-29
ہفتہ 7: سورۃ البقرہ کا ترجمہ و تفسیر رکوع 30-32
ہفتہ 8: مڈ ٹرم امتحان
ہفتہ 9: سورۃ البقرہ کا ترجمہ و تفسیر رکوع 33-35
ہفتہ 10: سورۃ البقرہ کا ترجمہ و تفسیر رکوع 36-38
ہفتہ 11: سورۃ البقرہ کا ترجمہ و تفسیر رکوع 39-40
ہفتہ 12: سورۃ الحجرات کا ترجمہ و تفسیر رکوع 1-2
ہفتہ 13: سورۃ الحديد کا ترجمہ و تفسیر رکوع 1-4
ہفتہ 14: سابقہ اسباق کا اعادہ
ہفتہ 15: اسائنمنٹس کی پیش کاری
ہفتہ 16: فائنل ٹرم امتحان

Textbooks/ Reading Material

1. محمد بن جریر طبری، جامع البیان عن تاویل ای القرآن
2. محمد بن عمر رازی، مفاتیح الغیب
3. مولانا شرف علی تھانوی، بیان القرآن
4. مولانا شبیر احمد عثمانی، تفسیر عثمانی
5. مولانا عبد الماجد دریابادی، تفسیر القرآن الحکیم
6. مولانا ابوالکلام آزاد، ترجمان القرآن
7. مفتی محمد شفیع، معارف القرآن
8. مولانا محمد ادریس کاندھلوی، معارف القرآن
9. مولانا سید ابوالاعلیٰ مودودی، تفہیم القرآن
10. مولانا عبدالحق حقانی، تفسیر حقانی
11. مولانا امین احسن اصلاحی، تدبر قرآن
12. پیر محمد کرم شاہ، ضیاء القرآن
13. Abdul Majid Daryabadi, The Glorious Qur'an: Text, Translation & Commentary
14. Mufti Taqi Usmani, The Meanings of the Noble Qur'an with Explanatory Notes
15. Dr. Muhammad Mohsin Khan, Interpretation of the Meanings of the Noble Qur'an

Teaching Learning Strategies			
Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.			
Assignment Types and Numbers			
Class Participation, Minor and Major Assignments			
Major Assignments:			
1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom.			
2. Research Proposal Writing			
3. Book/Article Review			
Assessment and Examination			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.